

Basic Instructions for Child Lures

1. Everything you need is in your tackle box!
2. Have your phone out (on silent!) with the other props – you will use this as the camera on the camera lure.
3. Read headings for transition purposes.
4. Read everything in **bold**, and if the students don't give the *italicized answer as an answer*, be sure to read *that too!*

#1 HUMAN WEATHER CONDITION

1. **What kind of weather do we like best? What kind of weather is the safest?**
Warm and sunny with clear blue skies
2. **What kind of people do we like best?** *Nice "sunny" people*
3. **(Draw/Display Sun) Is it possible for a nice, sunny day to suddenly (Draw/Display Thunderstorm with Lightning) become a stormy day?** *Yes*
4. **Is it fair to say that people are like the weather? Can a nice person become a not so nice person?**
Yes
5. **Lightning can strike almost anytime, almost anywhere. So can people. Sometimes nice people do bad things.**
(display Sun vs. Thunderstorm again)
6. **How can we protect ourselves during a lightning storm?**
a. stay indoors c. do not stand under trees
b. stay away from water d. do not stand in open areas
7. **Would you go outside and play during a tornado?** *No*
8. **Would you go to the beach during a hurricane?** *No*

Just as we protect ourselves from dangerous weather, we must also learn to protect ourselves from "bad weather" people.

9. **What is the weather like most of the time? Safe or unsafe?** *Safe*
10. **What are most people like?** *Most people are nice and safe*

Today we are going to talk about how to protect ourselves from "Bad Weather" people.

#2 INTRODUCING THE CONCEPT OF LURING

1. (Display Fishing Pole) **How many of you like to fish?**
2. **What do you use to catch a fish?** *Line, Hook, Bait*
3. **What's another word for bait?** *Lure*

Today we are going to learn the tricks that some people use to lure children away from safety.

4. **Do you know what a megabyte is?** *It's the Brain of a Computer!*
5. **So where would *our* "megabytes" be?** *The Human Brain*

When you were just five years old, your brain contained over FIVE BILLION megabytes of information.

6. **Knowing all of this, could you say that your brain (point to head) is *your* PERSONAL COMPUTER?** *Yes*
7. **Is there a computer in the world that is better than the human brain?** *No*

Your brain is an amazing and powerful tool. You can use your brain to protect yourself from certain people who try to lure you into dangerous situations.

8. **Why do we have fire drills at school?** *We need to know what to do in case of a fire at school*
9. **Do you feel safer knowing what to do in case of a fire?** *Yes*

10. Learning CHILD LURES is like having a fire drill. It is information that will help you protect yourself!

Remember, you have the most sophisticated computer in the world (Point to Head) right between your ears. There is nothing you can't do!

#3 THE CONCEPT OF DIGNITY: FOSTERING SELF-ESTEEM

1. **Think for a moment about all the things you like about yourself.**
2. **Now think for a moment about the things you don't like so much about yourself.** *Don't be too hard on yourself*
3. **What does "UNIQUE" mean?** *Special, One of a kind – like butterflies* (Display Butterflies)
4. **Each one of you is unique and special. There is no one else in the entire world just like you!**
5. **Everything about us – both the things we like and even the things we aren't so crazy about – makes us one of a kind.**
6. (Display Dollar) **How much is *this* worth? How much are *you* worth? You are worth much more than any amount of money. You are special!**

(Write/Display "WORTH = DIGNITY")

7. **Expect people to treat you with respect because you are *worth* it. If someone hurts you or attempts to hurt you, are they respecting you?** *No, they lose their dignity or worth*
8. **Is abuse the child's fault?** *No*
9. **Just like butterflies** (Display Butterflies), **each of us is different and beautiful in our own way. Each one of us deserves to be treated – and treat each other – with dignity and respect.**

#4 RECOGNIZING & FOLLOWING INSTINCTS

1. **How do birds know when to fly south for the winter?** *Instincts*
 - a. *Feelings we have inside which tell us to act in a certain way*
 - b. *They warn us about danger.*
2. **What do you think when you hear a fire truck, a police car or an ambulance siren?**
 - a. *Something is wrong*
 - b. *That someone is hurt*
 - c. *That someone is in danger*

3. **When we get that feeling, where do we feel it?** *Stomach*

Instincts are our own PERSONAL SIRENS. They are like yellow lights that tell us what?
To slow down, be careful, proceed with caution

4. **So while our PERSONAL SIREN doesn't make any noise, do we know when it goes off?** *Yes*
5. **Think about this:**
 - a. *Have you ever met someone who made you feel uncomfortable?*
 - b. *Have you ever felt uncomfortable without quite knowing why?*

6. **What do you think makes you feel that way?** *Instincts (PERSONAL SIRENS)*

7. **Do you think you can use your instincts to stay safe?** *Yes*

8. **What are two things you can use to protect yourself from harm?**
 - a. *Your Brain (personal computer) – point to head*
 - b. *Your Instincts (personal siren) – point to stomach*

#5 WHAT IS A “STRANGER”?

1. **What does a stranger look like?** (Most children will say “mean” or “scary”.) *Yes, some strangers do look mean or scary, but a stranger can look like anyone – even you or me!*
2. **What exactly is a stranger?** *A stranger is someone you have never seen before or don’t know anything about.*
3. **What are some examples of strangers?** *cashier at a grocery store; children at the park; woman in parking lot; waiter at restaurant; doctor or nurse at a hospital; a new coach, teacher, bus driver, or babysitter*
4. **So we meet strangers almost everyday, don’t we?** *Yes*
5. **If someone you had never met before started to talk to you and was very nice and friendly, do you think you would consider that person a “stranger”?** *No, probably not*
6. **How do you suppose a stranger who was trying to lure you would act? Would they be mean and try to scare you? Or would they act nice and friendly?** *They would act either way, but would probably act very nice and friendly so you would not be afraid to go with them*
7. **Do you think you would be more willing to go with a friendly person or a mean one?** *Friendly*

A person trying to lure you could be someone very close to you or it could be someone you barely know. Some strangers are good and kind, and you may have to depend on them for help.

8. These are some examples of strangers who are helpful to us:

- *a cashier at a store that helps us find what we are looking for*
- *a doctor or nurse at the hospital that helps us in an emergency*
- *a lifeguard at the pool that helps us while we are swimming*

9. Next time you hear the saying “Never talk to strangers”, what will you remember?

- *most strangers do not lure children*
- *strangers who lure children do not act like we would expect – they might trick children into trusting or going with them by acting kind, funny, or sweet*
- *most people who lure children are not strangers; they are someone the child knows*

#6 THE CONCEPT OF LAW

1. **Do you have rules you must follow at Home? School? Church? Yes**
What happens when you break those rules? *You are punished*
2. **Adults also have rules they must follow. What are those rules called? Laws**
What happens when adults break the law? *They are punished*
3. (Display swimsuits) **Could you go swimming in public without wearing a swimsuit? No**
A swimsuit covers our personal areas. We are going to call this our “Swimsuit Zone.”
4. **To whom does your body belong? You! It is your own personal property.**
5. **What are some examples of when an adult may need to see or touch the “Swimsuit Zone” of your body?**
 - a. *During bath time*
 - b. *If you have an injury to that area*
 - c. *During a doctor’s visit with your parents present*
6. **Why is it that an adult should NOT touch a child’s “Swimsuit Zone” or force a child to touch theirs?**
IT IS AGAINST THE LAW

We call a person who does this a child molester or offender. Who can be a child molester or offender? *Anyone – neighbor, friend, family member, leader, teacher, or stranger – even a parent. Sometimes even good people do bad things.*

7. **Who should you tell if someone touches your “Swimsuit Zone”?**
Tell someone you trust – parent, teacher, friend, school nurse, police
8. **Why should you report it or abuse? IT IS AGAINST THE LAW**
9. **How do you protect other children by reporting the abuse or the person?**
Child molesters abuse many children over time.
When you report abuse, you protect other children from abuse.
10. **What should you do if you tell someone and for some reason, they can’t or won’t help you?**
Tell another trusted adult. Keep telling until someone helps you and ends the abuse.
11. **Why might it be difficult to tell someone – even someone you love and trust – about abuse?**
 - a. *It can be embarrassing*
 - b. *It may be someone you know and love*
 - c. *You don’t want to get them in trouble*
 - d. *You may feel that somehow it is your fault*
 - e. *You may not realize it is wrong*
12. **How do we help the child molester or offender by reporting the crime?**
Adults who molest children are sick. When you tell a trusted adult about the abuse, they can make sure the molester gets the help he/she needs.
11. **Did someone ever accuse you of doing something wrong – but you hadn’t – and you were punished for it?**
(Children will have unlimited stories. Do not allow them to share.)
12. **Is it fair to say someone touched you in your “Swimsuit Zone” if they did not? No**
13. **Is it against the law to accuse someone of a crime they did not commit? YES**

#7 THE AFFECTION LURE

1. **Do you know the difference between real money and fake money?**
 - a. (Show FAKE money) **Can you buy candy with this?** *No*
 - b. (Show REAL money) **Can you buy candy with this?** *Yes*
2. **Just as there is real money and fake money, there is also real love and fake love.**
3. **When your parents tuck you into bed with a big hug and kiss, is that real love or fake love?** *Real love*
4. (Display swimsuits) **Now remember what we talked about before? Swimsuits cover our personal areas – this is our “Swimsuit Zone”.**
5. **If someone tries to touch a child’s “Swimsuit Zone”, or makes a child touch theirs, is that real love or fake love?**
Fake love
6. **Now think for a moment. Is that (Point to Head) PERSONAL COMPUTER turned on? Suppose a family member or close friend tells you that it is really OK. Is it?** *No*
7. **Why can you say “NO” to anyone who tries to touch your “Swimsuit Zone”?**
 - *It is your own personal property*
 - *It is against the law*
8. **Who do we tell if someone tries to touch our “Swimsuit Zone”?** *Parents, Police, Someone you trust*
9. **Again, when are examples of some of the times when an adult may need to touch your “Swimsuit Zone”?**
 - *During bath time*
 - *During a doctor’s visit with your parents present*
 - *If you have an injury to that area*
10. **If your (Point to Stomach) PERSONAL SIREN or (Point to Head) PERSONAL COMPUTER is telling you that an adult’s behavior toward you is wrong, what should you do?**
 - *Say “No”/ tell him/her to “Stop”*
 - *Leave immediately*
 - *Tell a trusted adult/police*
11. **We are told to watch out for strangers, but what should you do if a parent, family member, or friend touches your “Swimsuit Zone”?**
 - *Say “No”/ tell him/her to “Stop”*
 - *Leave immediately*
 - *Tell a trusted adult/police*
12. **Why?** *IT IS AGAINST THE LAW!*
13. **All adults know that it is against the law to molest a child – and now you know too. Remember, when it comes to your body, who is the boss?** *You*

Also remember that most adults are decent and caring people who would never hurt a child.

#8 THE ASSISTANCE LURE

1. **Is it a child's responsibility to help an adult?** *No, adults should ask other adults for help*
2. **Asking for/offering assistance are lures used by child molesters to abduct/abuse children.**
3. **Pretend I am carrying an arm full of books.** (Approach a student and pretend to drop some of the books.)
"Could you help me carry these to my car?"
4. Encourage responses from the students. **Some ways you can respond could be:**
 - *I can't help unless my mother/father says it is ok*
 - *I'm not allowed in or near a car or house without permission*
 - *You will have to ask an adult for help*
 - *You could simply ignore the person and keep walking*
5. **Pretend I am driving a car.** (Simulate driving a car. Approach another student.) **"Can you tell me how to get to the playground?"** As the student gives directions, fake deafness and ask, **"Could you come closer?"** As they move closer, grab the arm of the student. **Explain if this were real, he/she would now be officially abducted.**
6. **What does abduct mean?** *To carry a person off by force or trickery – kidnap*
7. Ask the student that you "abducted", **"Could you please turn away? Now, could you describe me, the abductor?"**
 - *Was the person male or female?*
 - *What was the person wearing?*
 - *What color hair and eyes?*
 - *What kind of car was the person driving?*
8. **Why should you try to get a good description of the person or the car?**
There's a better chance the police can catch them
9. **In a real situation, should you stay just to try and get a better description? Why or why not?**
No, it could be dangerous
10. **What should you do if someone really abducted your friend?**
 - *Run to safety*
 - *Tell a trusted adult*
 - *Call 911*
 - *Tell the police everything you remember about the person and the car*
11. **Why should you always get permission from your parents before getting into a car with anyone, even an adult you know?** *So your parents will know whom you are with in case something happens*

REMEMBER, as a general rule, adults should ask other adults for help.

#9 THE PET LURE

1. How many of you like animals? How many of you have pets? What is your favorite?
2. Act out: Pretend we are at the park and someone asks you “Will you help me find my puppy? She got off her leash and ran into the woods over there. Will you help me find her before she gets hurt?”
3. Who would help me look for my lost puppy? Who would be tempted? *We would all probably be tempted*
4. Is there really a lost puppy? *Probably not*
5. Why would someone ask you to look if there really wasn’t a puppy? *To trick you into going with them*
6. What should you do if someone asks you to help search for a lost pet?
 - Say “No”
 - Leave immediately
 - Tell a trusted adult or police
7. It is especially important to report this lure to parents and the police because the person who tries it on you may also try it on another child.
8. Here is another possible scenario: Act out: “Hi, I am your new neighbor. I live just down the street. My cat just had kittens, would you like to come see them?”
9. What else might we do in this situation?
 - Tell the neighbor you must first get permission from your parents or adult, then go ask for permission.
 - You really should take an adult with you
 - Say, “No thank you”

Remember, if you feel uneasy about a situation or person, it is best to play it safe.
10. How can you keep yourself safe from “The Pet Lure”?
 - Be aware that animals can be used to lure you into dangerous situations.
 - When offered to hold, see, or look for an animal or pet, always get permission from your parents/adult and/or have them come with you.

#10 THE AUTHORITY LURE

1. **What is an authority figure?** *Someone who is in charge or has power over you*
2. **Who are some authority figures in your life?**
 - *parents*
 - *police officers*
 - *teachers*
 - *bus drivers*
3. **What does “obey” mean?** *To follow instructions – do as you are told*
4. **Are children taught to obey adults?** *Yes*
5. **Most of the time, children should obey adults. But sometimes, you should not. Should you obey if...**
 - **Your mother tells you to brush your teeth?** *Yes*
 - **A teacher tells you to walk, not run, in the halls?** *Yes*
 - **An adult that is not your doctor tells you to take off your clothes?** *No*
 - **An adult tells you to touch in the “Swimsuit Zone”?** *No*
6. **Select a volunteer for the following scenario: You are home alone and someone rings the doorbell. When you answer, an adult shows you a badge through the glass. (Flash the badge) He/She claims to be with the water department and is checking the neighborhood for contaminated water. He/She asks to come in and check your water faucets and get a water sample.**
7. **What should you do?**
 - *DO NOT open or unlock the door*
 - *Tell him/her that your parents are unable to come to the door right now and to come back later. DO NOT say that your parents are not home!*
 - *If he/she will not leave, call 911 and ask for help*
8. **Official-looking badges are easy for people to get.**
9. **What would you do if someone claiming to be a police officer flashed a badge and ordered you to come with him/her?**
 - *Get the attention of another adult*
 - *Explain the situation and ask them to call the police so you can make sure the officer is real.*
 - *If another adult is not available, call 911*
10. **A real police officer should not mind this polite request.**
11. **How do you suppose a person pretending to be a police officer would react?** *They would try to get away quickly*
12. (Display Swimsuits) **NO ONE – teacher, parent, coach, bus driver, clergy, or police – has the authority to touch your “Swimsuit Zone”. Why? IT IS AGAINST THE LAW!**

REMEMBER, most people are law abiding and concerned about the safety of children. The vast majority of authority figures deserve respect.

#11 THE BRIBERY LURE

1. **What is a bribe?** *Something, such as money or a favor, is offered to get someone to do something*
2. **When do you usually receive gifts?** *Birthdays, holidays, or reward for good grades/deeds*
3. **How would you feel if someone offered you a gift and it wasn't your birthday or a gift-giving holiday? Would you happily accept the gift? Would you wonder why you were being offered a gift?**
4. **How many of you would be tempted in the following situations?**
 - A teenager at the park offers you a new Xbox if you will come to his/her car.
 - Someone from school offers you an iPhone if you will undress.
 - A stranger offers you ice cream if you will go with him/her.
5. **Someone may offer you candy, toys, money, or other gifts to get you to go with him/her or to allow him/her to touch your "Swimsuit Zone".**
6. **Who would be tempted by these lures? Probably most of us.**
7. **How would you feel if someone asked you to keep a gift a secret? Would your instincts tell you something was not right?**
8. **What are some unsafe secrets?**
 - *Secrets we are never supposed to tell*
 - *Secrets we are told to keep from our parents*
 - *Secrets we keep because we are embarrassed or afraid*
 - *Secrets we keep because we want to protect someone*
 - *Secrets we keep because we are afraid of being punished*
 - *Secrets we keep because someone threatened to hurt us, or someone we love, if we told*
9. **What are some safe secrets?**
 - *Surprise party*
 - *Holiday or birthday gifts*
 - *Surprise visit from someone*
10. **REMEMBER, no gift gives anyone the right to touch your "Swimsuit Zone". Why?** *IT IS AGAINST THE LAW!*

The purpose of a gift is NEVER to get something in return.

#12 THE EGO/FAME LURE

1. What is ego? *How we feel about our self – self-esteem, self-love, self-confidence*

2. What is fame? *Well known or famous*

3. Select a volunteer and present the following scenario:

“With your personality, I know I could make you a star? I would like you to be in a new show on Disney Channel. You’ll get \$500 every time it airs! Come go with me to my office right now and we will write up the contract.”

4. Who would be tempted by this lure? Does it have anything to do with EGO or FAME?

Sure it does! Even many adults have been lured this way.

5. How do you think a real talent scout would approach a child?

He/She would give the child a business card and ask them to have his/her parents call and set up an appointment together.

6. Why must parents be present at all auditions and interviews?

- a. To make sure the offer to be on TV is real
- b. To sign any legal papers
- c. To look out for the child and the child’s best interest

(Using your phone, pretend to take pictures of children in the classroom.)

Did I do anything wrong when I took your pictures? Now, suppose I am a family friend and I always take pictures of you. Your parents are happy to have lots of pictures of you. One day, when we are alone, I say, “Let’s do something different today. Let’s get undressed and take pictures.”

How would you feel? Uncomfortable? Did you hear your PERSONAL SIREN? *(point to stomach)*

7. What should you do if someone wants to take pictures or videos of you without clothes?

- a. Say NO
- b. Leave Immediately
- c. Tell a trusted adult/police

8. Why? *IT IS AGAINST THE LAW!*

#13 THE EMERGENCY LURE

1. What are some examples of emergencies?

- *car accident*
- *heart attack*
- *house fire*

2. The follow are examples of “The Emergency Lure”:

- **Your mother was in a car accident. Come go with me to the emergency room!**
- **Your father had a heart attack and I am here to take you to the hospital!**
- **Your house is on fire! Hurry and come with me!**

3. Could these things really happen? *Yes, emergencies are a fact of life*

4. How would you feel if someone told you that your mother or father was hurt or that your house was on fire? Scared? Worried?

5. Would you be thinking clearly? Would you be using your (Point to Head) PERSONAL COMPUTER?

No

6. What should you do if someone tells you there is an emergency in your family?

- *Don't panic*
- *Call or find someone to make sure there really is an emergency*
- *Ask a relative, neighbor, or adult you trust for help*
- *Call 911 if necessary*

7. A Family Plan of Action – a Code or Password – known only to family members can be an important tool for your family in times of an emergency. Some things to consider could be:

- **Who would be responsible if one, or both, of your parents was hurt or in some kind of trouble?**
- **Who would get in touch with you if there was an emergency?**
- **Who could you call if there was an emergency?**
- **Where could you go?**

Lastly today, I would like for each of you to go home and develop your own Family Plan of Action.

END OF FIRST SESSION

#14 THE FUN & GAMES LURE

1. **We all like to play games. What are some body contact games?** *Wrestling, football, tag, hide and seek*
2. **Should we be wary of adults who suggest games that involve body contact?** *Only if the game leads to getting undressed or touching in the "Swimsuit Zone"*
3. **Let's say a neighbor invites you to swim in his/her pool and your mom/dad gives you permission. You go swimming and after a while, the neighbor says, "Let's go swimming without our swimsuits on!" What do you do?**
 - *Say "NO"*
 - *Leave immediately*
 - *Tell a trusted adult or police*
4. (Display handcuffs) **Can anyone think of a game where you might use handcuffs?** *Cops and robbers*
5. **What do real handcuffs do?** *They make it hard to protect yourself or get away*
6. **What should you do if an adult or older student wants to tie you up or handcuff you?**
 - *Say "NO"*
 - *Leave immediately*
 - *Tell a trusted adult or police*
7. **Should you allow an adult to do something to you that you think is wrong, even if they call it a game?** *No*

Remember, most games are lot of fun and harmless.

#15 BULLYING LURE

1. **When you come to school are you excited to see your friends?** *YES!*
2. **When people in your class are nice to you how that make you feel?** *Good, happy, excited, warm, etc.*
3. **Should we treat people like we would want to be treated?** *Yes*

Making fun of or picking your classmates is known as bullying and that is something that can really hurt our friends.

You should not bully classmates at school, outside or school, on the phone or the internet.

5. **Is there anyone in this class that looks and acts exactly a like?**
No, because we are different and special in our own way!
6. **So how are we going to treat our friends?**
Friendly, with respect and how we would like to be treated!

#16 THE JOB LURE

1. Do you have chores that you do at home? What are they?
2. How many of you have done jobs or chores for someone?
3. Have you ever been paid for doing chores for someone?
4. Is there anything wrong with that? *No*
5. Jobs are a good way to learn responsibility, gain independence and make money. But for safety's sake, what should your parents know about any job or chore you accept?
 - *What job or chore you are doing;*
 - *Why you are doing the job or chore and when you are doing it;*
 - *Who you are doing the job or chore for and where you are doing it*
6. Here are a few examples of some job offers:
 - **Let's say you are riding your bike on a weekend afternoon and a neighbor asks you to help move some boxes from his car to his garage. It will only take an hour or so, and he will pay you \$25. What do you do?**
 - *tell the neighbor that you must first get permission from your parents*
 - *let your parents know exactly where you will be and for how long*
 - *if your parents do not know the neighbor, they should come along and meet him/her before deciding to agree to do the work*
 - **A neighbor offers you \$20 to cut his/her grass and sweep the sidewalks. When you are finished he/she invites you inside to be paid. What should you do?**
 - *explain that you are not allowed inside*
 - *state that you will wait outside*
7. What are some good safety rules for girl/boy scouts and other door-to-door jobs to follow?
 - *do not enter the customer's homes*
 - *let parents know where you will be and for how long*
 - *bring a parent along, especially before light or after dark*
 - *listen to your instincts – (Point to stomach then head) PERSONAL SIREN AND COMPUTER – If a customer makes you feel uncomfortable, be extra careful.*

Remember; NEVER answer the door when you are home alone, even if they are a child.

#17 THE NAME RECOGNITION LURE

1. If someone you didn't know called you by name, how would you feel? Curious? Confused? Important? Scared?

2. How could a total stranger know your name?

- *saw it on something you were wearing or carrying*
- *overheard someone say it*
- *asked a friend of yours*

3. What are some belongings that you or your parents might make with a nametag or monogram?

- *clothing*
- *bat bag*
- *backpack*
- *lunch box*

4. Ask a student their name and act out the following scenario. Approach the child with a friendly:

“Hello _____! I haven't seen you since you were a baby. Oh you probably don't remember me, but I am an old friend of your family. In fact, I am going over to your house right now. Would you like to go with me?”

5. Would you go? Why or why not?

6. Should you automatically trust a total stranger because they know your name or say they know your family?

No

7. Should you distrust all people?

No, most people are kind and caring – but always put safety first

8. If you need to mark your belongings, where should you place your name?

Where is can not be easily seen

#18 THE PLAYMATE/COMPANION LURE

1. Choose a student to stand at the front with you. Instruct that child to choose another child to bring to the front of the room. **“Did I lure (the second child)?** *No, the first child did*

2. **This is how the playmate/companion lure works. A child molester gets the first child that he/she is abusing to bring friends along, then the child molester tries to abuse the new children. The child molester will threaten children if they do not do as he/she says.**

3. **What should you do if a friend invites you some place where an adult or older child...**

- ... shows you movies, magazines or videos of naked people?
- ... wants to photograph or video you without clothes?
- ... tries to touch your “Swimsuit Zone”?
- ... offers you alcohol or drugs?
 - *Say “NO”*
 - *Leave immediately*
 - *Tell a trusted adult or police*

4. **Sometimes, children who have been molested will abuse other children. What should you do if a friend or classmate tries to abuse you?**

- *Say “NO”*
- *Leave immediately*
- *Tell a trusted adult or police*

It might be hard to report such a friend or classmate because you may still want to be friends and/or you may be scared or embarrassed.

6. **How would you be helping such a friend or classmate by reporting him/her?**

- *Young people who abuse friends/classmates have usually been abused themselves. By reporting what they have done, you are making sure that they will get the help they need.*
- *You may also protect others from being abused by the same friend/classmate.*

#19 THREATS AND FEAR LURE

1. **What is a threat?** *When someone says they are going to hurt you*

2. **What is a fear?** *Being afraid of someone or something*

Threats and Fear is the LEAST used lure, but, by far, the scariest.

3. **What is a verbal threat?** *Words that are spoken to threaten or harm you or someone you love*

4. **Why would a molester verbally threaten a child?**

- a. *to get the child to go with him/her*
- b. *to get the child to do something he/she does not want to do*
- c. *to scare the child into keeping abuse a secret*

5. **Who should you tell if someone threatens you?**

A trusted adult/police

You should report verbal threats to the police because it is a serious crime to threaten someone with words or a weapon!

6. **Why would a molester threaten a child with a weapon?**

- a. *to scare the child into doing as he/she says*
- b. *to get the child to go with him/her*

Most child molesters admit that they use weapons only to scare children into doing as they say, and will not actually use the weapon.

7. **What does it mean to “make a commotion”?**

Make a lot of noise; call attention to yourself

8. **If faced with a weapon, what should you do?** *Scream and run; “make a commotion”*

9. **Why should you make a commotion?**

To scare the molester away. Most child molesters do not want to bring attention to themselves. They would probably leave before they are seen by other adults.

(Present the following scenarios:)

a. **A young boy’s neighbor gets the boy alone and touches his “Swimsuit Zone.” The neighbor threatens to hurt the boy if he tells anyone what happened. What should the boy do?**

The boy should leave immediately and tell a trusted adult about the abuse and the threat to hurt him.

b. **Two boys are approached by a man in a car who has a weapon and says, “Get in the car or I will hurt you both!” What should the boys do?**

Scream and “Make a commotion”. Run in the opposite direction. Give police a description of the man and the car, if possible.

#20 THE CAMERA LURE

- 1. “X-rated” pictures or movies are pictures or movies with naked people and are not for children to view.**
- 2. If an adult or older child tries to show you “X-rated” pictures, movies, or magazines or tries to get you to participate, you should say no, leave immediately, and tell a trusted adult or police.**
- 3. If you allow an adult to take naked pictures or videos of you...**
 - the molester may threaten to show the pictures or videos to your parents if you do not do as he/she says**
 - the pictures or videos may be sold or given to other people**
 - the pictures or videos may be seen by your family, friends, or other people you know**
- 4. If someone takes or tries to take “X-rated” pictures or videos of you, you should report it to the police because**
 - it is against the law for an adult to take “X-rated” pictures or videos of a child**
 - the molester may try to do the same thing to other children.**

#21 THE DRUG LURE

1. Why do people use drugs?

- *peer pressure*
- *to experiment*
- *addiction*

2. Is alcohol a drug? *Yes*

Some dangers of drug use are the possibility of overdose and death, and it can cause many health problems. Drug use may affect school work and relationships with family and friends.

3. Would you be able to keep a clear head under the influence of alcohol or other drugs? Would you be able to protect yourself from danger? *No*

4. Is a person who is on drugs more likely to be the victim of a crime? *Yes*

Child molesters often convince children to drink alcohol or take drugs so they are easier to abuse.

5. (Get out bag of tic-tacs) Show child a handful of candy and say, “Hey, do you want to feel good?”

6. Did your (Point to Stomach) PERSONAL SIREN go off?

7. What I have in my hand is not a real drug – it is candy. However, if it were a real drug and you took it, you could be in danger.

8. When people take drugs, they are destroying brain cells. If you destroy your (Point to Head) PERSONAL COMPUTER, how are you going to keep yourself safe?

Remember, you do not need drugs to make you smart, special, or anything else. You are already special and one of a kind!

#22 THE INTERNET LURE

1. How many of you have access to the internet from a computer, phone, or tablet?

2. What are some things you use your electronic devices for?

- *social media*
- *chatting*
- *playing games*
- *looking up information*
- *texting/messaging*

3. Using your devices to talk to another person is fun; however, there are rules that you should follow to protect yourself. Since we sometimes do not really know anything for sure about the person we are talking to, it is smart not to tell me certain things about ourselves. Some of these things are:

- **last name**
- **school**
- **telephone number**
- **address**

Because they may not be who they say they are and may not be safe and/or they may call or visit you at your home or your school.

4. Do you think it is a good idea to agree to go alone and meet someone you've talked to on the internet? *No*

5. Why not?

- *He/she may be dangerous.*
- *He/she may not be who they say they are – For example, it could be a person 40 years old who has told you they are 8 or 9 years old. No matter how well we think we know someone from social media or messaging, we really don't know them.*
- *He/she could actually be part of a group wanting to harm you.*

Some child molesters use different forms of social media to become friends with children and lure them into actual meetings. Some children have been harmed at such meetings.

6. What if you and another person were sending each other messages or snapchats and all the notes, pictures, and videos were fun and nice? However, one day you receive an "X-rated" message or snapchat from this person. What should you do?

Report them to your parents and police

The police will prosecute him/her and he/she will not be allowed to use the internet or computers.

Remember when we talked about how people are like the weather? Well, the same is true of people we meet on the internet – most of them are perfectly nice and safe.

END OF SECOND SESSION